

MUĞLA SITKI KOÇMAN UNIVERSITY SCHOOL OF FOREIGN LANGUAGES
PREPARATORY OPTIONAL PROGRAMME SYLLABUS

ACADEMIC YEAR: 2022-2023

COURSEBOOK: LANGUAGE HUB A2

COURSE GOALS: Students will be able to:

- ✓ understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment).
- ✓ catch the main point in short, clear, simple messages and announcements.
- ✓ read very short, simple texts.
- ✓ find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables.
- ✓ understand short simple personal letters.
- ✓ communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities.
- ✓ handle very short social exchanges.
- ✓ use a series of phrases and sentences to describe in simple terms his/her family and other people, living conditions, his/her educational background and his/her present or most recent job.
- ✓ write short, simple notes and messages.
- ✓ write a very simple personal letter, for example thanking someone for something.

WEEKS	UNITS	OBJECTIVES OF UNIT 1
WEEK 1 19.09.22 20.09.22 21.09.22 22.09.22 23.09.22	ORIENTATION & GETTING TO KNOW (4) UNIT 1 (16) COURSEBOOK CONTENT / TOPICS ARRIVALS Talk about countries and nationalities Ask and answer questions about a place Talk about everyday items Greet people and make introductions	<p>Can ask and answer questions about people's home countries and nationalities. P.2. Can ask and answer questions about places. P.5. Can ask and answer questions about everyday items. P.6. Can introduce himself/herself and other people. P.8. Can fill in a form with his/her personal details. P.160.</p> <p>GOALS OF UNIT 1 Exchange limited information on familiar and routine operational matters, Ask and answer questions about themselves and other people, Describe everyday aspects of his/her environment, e.g. People, places, A job or study experience, make an introduction and use basic greeting and leave-taking expressions, Fill in personal and other details on most everyday forms.</p> <p>GRAMMAR RANGE UNIT 1 present simple be: positive and negative, present simple be: questions, a/an and plural nouns; this, that, these, those</p> <p>VOCABULARY UNIT 1 countries and nationalities, big numbers, everyday items, greet people and make introductions</p> <p>ASSESSMENT</p> <p>REMINDERS</p> <p>SUGGESTIONS</p> <p>SUPPLEMENTARY MATERIAL</p> <p>TEACHING/LEARNING METHODS</p> <p>TASK TYPES</p>

WEEKS	UNITS	OBJECTIVES OF UNIT 1: SEE WEEK 1
WEEK 2	UNIT 1 (2)	OBJECTIVES OF UNIT 2
26.09.2022	COURSEBOOK	Can talk about his/her family. P.12.
27.09.2022	CONTENT /	Can describe someone's appearance in simple terms. P.14.
28.09.2022	TOPICS	Can describe someone's personality in simple terms. P.16.
29.09.2022	PEOPLE	Can make and respond to simple requests. P.18.
30.09.2022	Talk about family	Can write a simple informal email to a friend, giving and asking for personal news. P.161.
	Talk about appearance	GOALS OF UNIT 1: SEE WEEK 1
	Describe family members and friends	GOALS OF UNIT 2
	Make and respond to requests	Describe his/her family, living conditions, educational background and present or most recent job, Describe people, places and possessions in simple terms. Ask for and provide everyday goods and services, Convey personal information of a routine nature, for example, In a short email or letter introducing him-/herself
	UNIT 2 (18)	GRAMMAR RANGE UNIT 2
		possessive adjectives and apostrophes, have/has got, using adjectives
		VOCABULARY UNIT 2
		Family, describing appearance, personality adjectives, make and respond to requests
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 3
WEEK 3 03.10.2022 04.10.2022 05.10.2022 06.10.2022 07.10.2022	UNIT 3 (18) COURSEBOOK CONTENT / TOPICS DAYS Talk about daily routines Discuss daily activities Describe a special day Make and respond to suggestions UNIT 4 (2)	Can talk about daily routines. P.22. Can talk discuss daily habits and activities in simple terms. P.24. Can describe what people do on a special day such as a festival or celebration. P.27. Can make and respond to suggestions about what to do or where to go P.28 Can write a blog post about his/her typical day. P.162. OBJECTIVES OF UNIT 4: SEE WEEK 4
		GOALS OF UNIT 3 Ask and answer questions about habits and routines, Discuss everyday practical issues in a simple way when addressed clearly, slowly and directly, Give short, basic descriptions of events and activities, make and respond to invitations, suggestions and apologies, write diary entries that describe activities. GOALS OF UNIT 4: SEE WEEK 4
		GRAMMAR RANGE UNIT 3 present simple positive, adverbs of frequency, present simple negative
		VOCABULARY UNIT 3 everyday activities, prepositions of time, big celebrations, make and respond to suggestions
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	
WEEK 4 10.10.2022 11.10.2022 12.10.2022 13.10.2022 14.10.2022	UNIT 4 (16) COURSEBOOK CONTENT / TOPICS WORK AND EDUCATION Talk about jobs Talk about the perfect job Talk about adult education and career development Ask for someone and leave a message UNIT 5 (4)	OBJECTIVES OF UNIT 4 Can ask and answer questions about jobs. P.33. Can describe his/her ideal job.p.35. Can give a simple prepared description of a course of study. P37. Can ask to speak to a person on the phone. P38. Can leave a message asking someone to call me back. P.38. Can write an email to ask for information about a product or service. P.163. OBJECTIVES OF UNIT 5: SEE WEEK 5 GOALS OF UNIT 4 Describe his/her family, living conditions, educational background and present or most recent job, describe everyday aspects of his/her environment, e.g. People, places, a job or study experience, Give a short, rehearsed, basic presentation on a familiar subject, use telecommunications for routine messages, Ask basic questions about the availability of a product or feature GOALS OF UNIT 5: SEE WEEK 5 GRAMMAR RANGE UNIT 4 present simple yes/no questions; short answers, have to / don't have to, question words VOCABULARY UNIT 4 work and jobs, time expressions, education collocations, ask for someone and leave a message ASSESSMENT REMINDERS SUGGESTIONS SUPPLEMENTARY MATERIAL TEACHING/LEARNING METHODS TASK TYPES

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WEEKS	UNITS	OBJECTIVES OF UNIT 5
WEEK 5 17.10.2022 18.10.2022 19.10.2022 20.10.2022 21.10.2022	UNIT 5 (14) COURSEBOOK CONTENT / TOPICS PLACES Describe a home Describe a neighbourhood Describe an interesting building Ask for and give direction UNIT 6 (5) Quiz 1 (1)	Can describe a home P.43. Can write a simple description of a house or flat. P.43 Can ask and answer questions about a neighbourhood and its amenities. P.44 Can describe an important building and say what he/shel likes about it. P.47 Can ask for and give simple directions to get from A to B. P.48 Can write a straightforward description of a place.P.164 OBJECTIVES OF UNIT 6: SEE WEEK 6
		GOALS OF UNIT 5 Describe everyday aspects of his/her environment, e.g. People, places, a job or study experience, write about everyday aspects of his/her environment, e.g. People, places, a job or study experience in linked sentences, Exchange limited information on familiar and routine operational matters, explain what he/she likes or dislikes about something. Give simple directions from place to place, using basic expressions such as ‘turn right’ and ‘go straight’ along with sequential connectors such as ‘first’, ‘then’ and ‘next’, tell a story or describe something in a simple list of points. GOALS OF UNIT 6: SEE WEEK 6
		GRAMMAR RANGE UNIT 5 there is/are, can, imperatives
		VOCABULARY UNIT 5 rooms and furniture; prepositions of place, places in a town or city, adjectives to describe the appearance of things, ask for and give directions
		ASSESSMENT 18.10.2022 TUESDAY QUIZ 1 INCLUDING UNIT 4
		REMINDERS
		SUGGESTIONS

		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 6
WEEK 6	UNIT 6 (15)	Can talk about the things that he/she likes and dislikes. P.53.
24.10.2022	COURSEBOOK	Can talk about the kinds of entertainment that I liked in the past. P.54
25.10.2022	CONTENT /	Can tell people about past events in his/her life. P.57.
26.10.2022	TOPICS	Can ask for and express opinions on familiar topics. P.58.
27.10.2022	THAT'S	Can write a simple review of an event. P.165
28.10.2022	ENTERTAINMENT	OBJECTIVES OF UNIT 7: SEE WEEK 7
	Talk about likes and dislikes	GOALS OF UNIT 6
	Talk about entertainment in the present and the past	Say what he/she likes and dislikes,
	Talk about your life	Ask and answer questions about pastimes and past activities, give short, basic descriptions of events and activities,
	Ask for and give opinions	Express opinions in a limited way, write accounts of experiences, describing feelings and reactions in simple connected text.
	UNIT 7 (5)	GOALS OF UNIT 7: SEE WEEK 7
		GRAMMAR RANGE UNIT 6
		likes and dislikes, was/were, past simple regular and irregular verbs
		VOCABULARY UNIT 6
		Entertainment, past time expressions, life events, ask for and give opinions
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL

		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 7
WEEK 7 31.10.2022 01.11.2022 02.11.2022 03.11.2022 04.11.2022	UNIT 7 (15) COURSEBOOK CONTENT / TOPICS TRAVEL AND TRANSPORT Talk about transport in a city Talk about a journey Talk about a holiday Check in and out of a hotel UNIT 8 (5)	Can ask and answer questions about transport facilities. P.62. Can talk about a journey that he/she has been on. P.65. Can give an account of a holiday. P.67. Can check in to a hotel. P.68. Can write a brief account of a travel experience. P.166. OBJECTIVES OF UNIT 8: SEE WEEK 8
		GOALS OF UNIT 7 Exchange limited information on familiar and routine operational matters, Give short, basic descriptions of events and activities, Tell a story or describe something in a simple list of points, Deal with common aspects of everyday living such as travel, lodgings, eating and shopping, Write a description of an event, a recent trip – real or imagined GOALS OF UNIT 8: SEE WEEK 8
		GRAMMAR RANGE UNIT 7 Could, past simple negative, past simple questions
		VOCABULARY UNIT 7 Transport, travel phrases, verb phrases, check in and out of a hote
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS

		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 8
WEEK 8 07.11.2022 08.11.2022 09.11.2022 10.11.2022 11.11.2022	UNIT 8 (15) COURSEBOOK CONTENT / TOPICS FOOD AND DRINK Talk about the food you eat Talk about the food your family eats Talk about ingredients and recipes Order food in a restaurant UNIT 9 (4) WRITING QUIZ (1)	Can ask and answer questions about food preferences. P.73. Can talk about eating habits and diet. P.74. Can describe how to prepare simple dishes. P. 77 Can order a meal. P.78. Can write a simple restaurant review. P.167. OBJECTIVES OF UNIT 9: SEE WEEK 9
		GOALS OF UNIT 8 Say what he/she likes and dislikes, Chat in simple language with peers, colleagues or members of a host family, Ask questions and understand the answers relating to most routine matters. Give and follow simple directions and instructions, e.g. Explain how to get somewhere, order a meal, rite accounts of experiences, describing feelings and reactions in simple connected text.
		GOALS OF UNIT 9: SEE WEEK 9
		GRAMMAR RANGE UNIT 8 countable and uncountable nouns; some and any, much, many, a lot of, a/an, the, no article
		VOCABULARY UNIT 8 food and drink, containers, food preparation, order food in a restaurant
		ASSESSMENT ASSESSMENT 08.11.2022 TUESDAY WRITING QUIZ 1 INCLUDING UNIT 7
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL

		TEACHING/LEARNING METHODS
		TASK TYPES

FALL BREAK (14-18 NOVEMBER 2022)

WEEKS	UNITS	OBJECTIVES OF UNIT 9
WEEK 9 21.11.2022 22.11.2022 23.11.2022 24.11.2022 25.11.2022	UNIT 9 (14) COURSEBOOK CONTENT / TOPICS SHOPPING Talk about clothes and what people are doing Talk about what people do at different times Talk about shopping habits and tastes Shop for clothes UNIT 10 (6)	Can describe what people are wearing. P.83. Can say what people are doing. P.83. Can ask and answer questions about routine matters to do with everyday life, work and study. P.84. Can ask and answer questions about people's shopping habits. P.87. Can handle straightforward transactions to buy clothes. P.88 Can write a brief post on a social media site to update my status or show what He/she is doing at the moment. P.168. OBJECTIVES OF UNIT 10: SEE WEEK 10
		GOALS OF UNIT 9 Give a simple description or presentation of people, living or working conditions, Daily routines, likes/ dislikes, etc. As a short series of simple phrases and sentences linked into a list, Ask and answer questions about what they do at work and in free time, Ask and answer questions about habits and routines, Interact in predictable everyday situations (e.g. A post office, a station, a shop), using a wide range of simple words and expressions, make short descriptive online postings about everyday matters, social activities and feelings, with simple key details GOALS OF UNIT 10: SEE UNIT 10
		GRAMMAR RANGE UNIT 9 present continuous, present simple vs present continuous, object pronouns
		VOCABULARY UNIT 9 Clothes, present time expressions, shops and services, shop for clothes

		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 10 28.11.2022 29.11.2022 30.11.2022 01.12.2022 02.12.2022	UNIT 10 (12) COURSEBOOK CONTENT / TOPICS THE GREAT OUTDOORS Talk about and compare outdoor places Talk about places around the World Talk about living outdoors Make and respond to invitations	Can compare different places and exchange opinions about them. P.93. Can exchange information about places. P.94. Can discuss possible solutions to practical problems associated with living outdoors. P.96. Can make and respond to invitations.P.98. Can write a simple product review. P.169. OBJECTIVES OF UNIT 11: SEE WEEK 11
		GOALS OF UNIT 10 Exchange opinions and compare things and people using simple language, Exchange limited information on familiar and routine operational matters. Discuss everyday practical issues in a simple way when addressed clearly, slowly and directly. Make and respond to invitations, Suggestions and apologies. Give his/her impressions and opinions in writing about topics of personal interest (e.g. Lifestyles and culture, stories), using basic everyday vocabulary and expressions GOALS OF UNIT 11: SEE WEEK 11
		GRAMMAR RANGE UNIT 10

	UNIT 11 (8)	
		VOCABULARY UNIT 10
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 11
WEEK 11	UNIT 11 (10)	Can explain a basic health problem. P.103. Can give basic health advice.P.103. Can ask and answer questions about sports and hobbies.P.107. Can ask for and give practical information about sports facilities. P.108. Can write a post to make a recommendation in an online forum. P.170.
05.12.2022	REVISION (6)	
06.12.2022	COURSEBOOK CONTENT / TOPICS	GOALS OF UNIT 11 Indicate in simple language the nature of a problem to a health professional, perhaps using gestures and body language, Offer advice on simple matters within his/her field of experience, Ask and answer questions about habits and routines, Give and receive information about quantities, numbers, prices, make short descriptive online postings about everyday matters, social activities and feelings, with simple key details.
07.12.2022		
08.12.2022		
09.12.2022		
	THE BODY	
	Talk about the body and health	
	Talk about your experiences	
	Talk about sports	

and hobbies Ask for information ACHIEVEMENT 1 (4)	GRAMMAR RANGE UNIT 11
	VOCABULARY UNIT 11
	ASSESSMENT 09 DECEMBER 2022 FRIDAY ACHIEVEMENT EXAM 1 INCLUDING UNIT 10
	REMINDERS
	SUGGESTIONS
	SUPPLEMENTARY MATERIAL
	TEACHING/LEARNING METHODS
	TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 12
WEEK 12 12.12.2022 13.12.2022 14.12.2022 15.12.2022 16.12.2022	UNIT 12 (20) COURSEBOOK CONTENT / TOPICS MODERN LIVES Talk about future plans Make predictions Talk about social media habits	Can ask and answer questions about future plans. P.112. Can interview people to find out about their free time activities. P.116. Can express interest or sympathy in reaction to things that someone tells me. P.118. Can write a formal email to ask for information and to make arrangements for travel or accommodation. P.171.
		GOALS OF UNIT 12 Ask and answer questions about plans and intentions, Use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions., express and respond to feelings such as surprise, happiness, sadness, interest and indifference, Write basic emails/letters of a factual nature, for example, to request information or to ask for and give confirmation.
		GRAMMAR RANGE UNIT 12 going to, will for predictions, might
		VOCABULARY UNIT 12

	Show interest in something	future time expressions, collocations with get, internet communication, show interest in something
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

ACADEMIC YEAR: 2022-2023

COURSEBOOK: **LANGUAGE HUB B1**

LEVEL: B1

COURSE GOALS: Students will be able to:

- ✓ understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.
- ✓ understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.
- ✓ understand texts that consist mainly of high frequency everyday or job-related language.
- ✓ understand the description of events, feelings and wishes in personal letters.
- ✓ deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- ✓ enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events)

- ✓ connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions.
- ✓ briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions
- ✓ write simple connected text on topics which are familiar or of personal interest.
- ✓ write personal letters describing experiences and impressions

WEEKS	UNITS	OBJECTIVES OF UNIT 1
<p data-bbox="185 568 297 600">WEEK 13</p> <p data-bbox="185 639 324 671">19.12.2022</p> <p data-bbox="185 676 324 708">20.12.2022</p> <p data-bbox="185 713 324 745">21.12.2020</p> <p data-bbox="185 750 324 782">22.12.2022</p> <p data-bbox="185 786 324 818">23.12.2022</p>	<p data-bbox="421 536 674 600">UNIT 1: RELATIONSHIPS (16)</p> <p data-bbox="421 639 723 999">COURSEBOOK CONTENT/ TOPICS Find out about someone new, talk about different types of people, describe someone's personality, greet people, give personal information, make introductions</p> <p data-bbox="421 1003 551 1035">UNIT 2 (4)</p>	<p data-bbox="745 464 1025 496">OBJECTIVES OF UNIT 1</p> <p data-bbox="745 501 1800 708">Can ask and answer questions to get to know someone whom I've just met. p3 Can chat in simple language with peers, colleagues or members of a host family, Can talk about online experiences, exchanging opinions and impressions with friends. p5 Can describe someone's personality in simple terms. p7 Can greet people, exchange personal information and make introductions. p9 Can write a blog post giving basic information about myself. p158</p> <p data-bbox="745 713 1193 745">OBJECTIVES OF UNIT 2: SEE WEEK 14</p> <hr/> <p data-bbox="745 791 965 823">GOALS OF UNIT 1</p> <p data-bbox="745 828 2047 1070">Ask for and provide personal information. Exchange opinions and compare things and people using simple language. Give a simple description or presentation of people, living or working conditions, daily routines, likes/dislikes, etc. As a short series of simple phrases and sentences linked into a list. Establish social contact: greetings and farewells; introductions; giving thanks. Convey personal information of a routine nature, for example, in a short email or letter introducing him-/herself.</p> <p data-bbox="745 1075 1133 1107">GOALS OF UNIT 2: SEE WEEK 14</p> <hr/> <p data-bbox="745 1153 1070 1185">GRAMMAR RANGE UNIT 1</p> <p data-bbox="745 1190 1402 1222">question forms/ frequency words/ indefinite pronouns</p> <p data-bbox="745 1227 1010 1259">VOCABULARY UNIT 1</p> <p data-bbox="745 1264 2007 1327">people/ types of people/ personality adjectives/prepositions/greet people/ give personal information and make introductions</p> <p data-bbox="745 1332 927 1364">ASSESSMENTS</p>

		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEK	UNIT	OBJECTIVES OF UNIT 2
WEEK 14	UNIT2: LIVING (12)	Can talk about the neighbourhood where I live, describing its amenities and its character. p13
26.12.2022	COURSEBOOK CONTENT/ TOPICS Talk about your neighbourhood, your life and routine, life events, ask for and give advice UNIT 3 (7) QUIZ 2 (1)	Can talk about my life and routine, describing my living conditions, social life and habits. p15
27.12.2022		Can talk about important events in my life. p17
28.12.2022		Can ask for and give advice on familiar, practical matters. p19
29.12.2022		Can write a formal email to make a complaint and suggest a remedy. p159
30.12.2022		OBJECTIVES OF UNIT 3: SEE WEEK 15
		GOALS OF UNIT 2
		Give straightforward descriptions on a variety of familiar subjects within his/her field of interest.
		Describe plans and arrangements, habits and routines, past activities and personal experiences.
		Describe events, real or imagined.
		Offer advice on simple matters within his/her field of experience.
		Write basic formal emails/letters, for example, to make a complaint and request action.
		GOALS OF UNIT 3: SEE WEEK 15
		GRAMMAR RANGE UNIT 2
		adverbs of degree/ Present simple & Present continuous tense/ Past Simple regular and irregular verbs
		VOCABULARY UNIT 2
		describing places/ life events/ask for and give advice
		ASSESSMENTS
		27 DECEMBER 2022 TUESDAY QUIZ 2 INCLUDING UNIT 1

		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

<p>WEEK</p> <p>WEEK 15</p> <p>02.01.2023</p> <p>03.01.2023</p> <p>04.01.2023</p> <p>05.01.2023</p> <p>06.01.2023</p>	<p>UNIT</p> <p>UNIT 3: TRAVEL (9)</p> <p>COURSEBOOK</p> <p>CONTENT/ TOPICS</p> <p>Talk about journeys and transport, the kinds of holidays you like, , tell a story about a journey, ask for travel information, and check understanding</p> <p>UNIT 4 (11)</p>	<p>OBJECTIVES OF UNIT 3</p> <p>Can follow the structure of a formal argument in a lecture, presentation or discussion. p23</p> <p>Can tell the story of a journey. p25</p> <p>Can take part in a discussion to plan a holiday with others. p27</p> <p>Can obtain the information that I need to make journeys by public transport.</p> <p>Can give and follow simple directions. p29</p> <p>Can write an email to tell a friend about an experience that I have had while travelling. p160</p> <p>OBJECTIVES OF UNIT 4: SEE WEEK 16</p> <hr/> <p>GOALS OF UNIT 3</p> <p>Describe plans and arrangements, habits and routines, past activities and personal experiences.</p> <p>Form longer sentences and link them together using a limited number of cohesive devices, e.g. In a story.</p> <p>Narrate a story.</p> <p>Make his/her opinions and reactions understood as regards solutions to problems or practical questions of where to go, what to do, how to organise an event (e.g. An outing).</p> <p>Get simple information about travel, use public transport: buses, trains, and taxis, ask and give directions, and buy tickets.</p> <p>Write personal letters describing experiences, feelings and events in some detail.</p> <p>Clearly signal chronological sequence in narrative text.</p> <p>GOALS OF UNIT 4:SEE WEEK 16</p> <hr/> <p>GRAMMAR RANGE UNIT 3</p> <p>all/some/most/no/none/ Past Continuous& Past Simple/ verb +ing and +to infinitive</p> <hr/> <p>VOCABULARY UNIT 3</p> <p>types of transport/ prefixes/ accommodation and facilities/ask for travel information/check understanding</p>
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		ASSESSMENTS
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

<p>WEEK</p> <p>WEEK 16</p> <p>09.01.2023</p> <p>10.01.2023</p> <p>11.01.2023</p> <p>12.01.2023</p> <p>13.01.2023</p>	<p>UNIT</p> <p>UNIT 4: SOCIALIZING (5)</p> <p>COURSEBOOK CONTENT/ TOPICS</p> <p>Talk about plans you have made for a weekend with visitors, present reasons to support or argue against predictions, ask and answer about free time, make arrangements to meet someone</p> <p>UNIT 5 (14)</p> <p>WRITING QUIZ 2 (1)</p>	<p>OBJECTIVES OF UNIT 4</p> <p>Can take part in a discussion to plan free time activities with others.</p> <p>Can tell others about my plans. p33</p> <p>Can speculate about future developments and give reasons for my predictions. p35</p> <p>Can ask and answer questions about preferred free time activities. p37</p> <p>Can make and respond to invitations.</p> <p>Can discuss when and where to meet when making arrangements. p39</p> <p>Can make and respond to invitations by email. p161</p> <p>OBJECTIVES OF UNIT 5: SEE WEEK 17</p> <hr/> <p>GOALS OF UNIT 4</p> <p>Discuss what to do in the evening, at the weekend.</p> <p>Ask and answer questions about plans and intentions.</p> <p>Briefly give reasons and explanations for opinions, plans and actions.</p> <p>Use a prepared questionnaire to carry out a structured interview, with some spontaneous follow-up questions.</p> <p>Make and respond to invitations, suggestions and apologies.</p> <p>discuss what to do, where to go and make arrangements to meet.</p> <p>write short, simple notes, emails and text messages (e.g. to send or reply to an invitation, to confirm or change an arrangement).</p> <p>GOALS OF UNIT 5: SEE WEEK 17</p> <hr/> <p>GRAMMAR RANGE UNIT 4</p> <p>Be going to+ infinitive and Present Continuous for future/ making predictions/subject and object questions</p>
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		VOCABULARY UNIT 4 Free time / suffixes/ relaxing/ make arrangements to meet up with somebody
		ASSESSMENT
		10 JANUARY 2023 TUESDAY WRITING QUIZ 2 INCLUDING UNIT 3
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WINTER BREAK (16.01.2023-10.02.2023)

WEEK WEEK 17 13.02.2023 14.02.2023 15.02.2023 16.02.2023 17.02.2023	UNIT UNIT 5: WORK (2) COURSEBOOK CONTENT/ TOPICS Talk about pros and cons of different jobs, decide on the rules for a place, answer questions on topic in which you are an expert, give information about work experience in a job interview UNIT 6 (10) SPEAKING EXAM (8)	OBJECTIVES OF UNIT 5 Can discuss the advantages and disadvantages of different jobs. p45 Can discuss rules for the workplace or classroom. Can formulate simple rules and regulations. p45 Can present information about my work or my area of expertise. p47 Can ask and answer questions about professional matters or aspects of people's professional expertise. Can answer questions about my qualifications and experience in a job interview. p49 Can write a covering email in support of a job application. p162 OBJECTIVES OF UNIT 6: SEE WEEK 18 GOALS OF UNIT 5 Enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. Family, hobbies, work, travel and current events). Give or seek personal views and opinions in discussing topics of interest. Give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable
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		<p>precision. Find out and pass on straightforward factual information. Communicate with some confidence on familiar routine and nonroutine matters related to his/her interests and professional field. Write a basic letter of application with limited supporting details.</p> <p>GOALS OF UNIT 6: SEE WEEK 18</p>
		<p>GRAMMAR RANGE UNIT 5 Can, could, be able to/ obligation, necessity and permission/must, have to, can/ Present Perfect with for and since</p>
		<p>VOCABULARY UNIT 5 Work collocations/ adjectives for appearance/ work+ preposition/give information about your work/experience in a job interview</p>
		<p>ASSESSMENTS 16.02.2023 THURSDAY & 17.02.2023 FRIDAY SPEAKING EXAM</p>
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

<p>WEEK WEEK 18 20.02.2023 21.02.2023 22.02.2023 23.02.2023 24.02.2023</p>	<p>UNIT UNIT6: HEALTH (6) COURSEBOOK CONTENT/ TOPICS Give a presentation on health dos and donts, plan an exercise event for our local community, encourage</p>	<p>OBJECTIVES OF UNIT 6 Can prepare and deliver a short presentation on the subject of healthy living. p53 Can take part in a discussion to organise an event. p55 Can take part in a discussion to draft a leaflet giving advice. p57 Can describe common symptoms when talking to a healthcare professional. p9 Can write an online product review. p163</p> <p>OBJECTIVES OF UNIT 7: SEE WEEK 19</p> <p>GOALS OF UNIT 6</p>
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	people to make a lifestyle change, talk about symptoms of an illness UNIT 7 (14)	<p>Give a short, rehearsed presentation on a topic pertinent to his/her everyday life, and can briefly give reasons and explanations for opinions, plans and actions.</p> <p>Offer advice on simple matters within his/her field of experience.</p> <p>Discuss what to do next, making and responding to suggestions, asking for and giving directions.</p> <p>Discuss what to do next, making and responding to suggestions, asking for and giving directions.</p> <p>Offer advice on simple matters within his/her field of experience.</p> <p>Describe symptoms in a simple way and ask for advice when using health services; can understand the answer, provided this is given clearly in everyday language.</p> <p>Write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion.</p> <p>GOALS OF UNIT 7: SEE WEEK 19</p>
	GRAMMAR RANGE UNIT 6	Quantifiers/too and enough/ +ing forms/ Present Perfect with just/ yet / already
	VOCABULARY UNIT 6	minor illnesses/exercise/ food groups/talk about your symptoms at the pharmacy
	ASSESSMENTS	
	REMINDERS	
	SUGGESTIONS	
	SUPPLEMENTARY MATERIAL	
	TEACHING/LEARNING METHODS	
	TASK TYPES	

WEEK WEEK 19 27.02.2023 28.02.2023 01.03.2023 02.03.2023 03.03.2023	UNIT UNIT 7: MIND (2) COURSEBOOK CONTENT/ TOPICS Discuss what makes you happy, write an online	OBJECTIVES OF UNIT 7 Can take part in a discussion about the things that make me happy. p63 Can write coherent posts to contribute to an online discussion on a topic of general interest. p65 Can give a short presentation about a famous person's life and achievements. p67 Can describe everyday objects, explaining what they are used for. p69 Can write a report giving the results of a survey. p164 OBJECTIVES OF UNIT 8: SEE WEEK 20
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	<p>comment about the effects of the internet, talk about intelligence and achievements, describe an object</p> <p>UNIT 8 (14)</p> <p>COURSEBOOK CONTENT/ TOPICS</p> <p>Talk about taste in music and songs, art and artists, describe films and books, show interest in a topic</p> <p>ACHIEVEMENT 2 (4)</p>	<p>GOALS OF UNIT 7</p> <p>Give or seek personal views and opinions in discussing topics of interest. Post a comprehensible contribution in an online discussion on a familiar topic of interest, provided that he/she can prepare the text beforehand and use online tools to fill gaps in language and check accuracy. Give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision. Narrate a story. Use simple descriptive language to make brief statements about and compare objects and possessions. Write very brief reports to a standard conventionalised format, which pass on routine factual information and state reasons for actions.</p> <p>GOALS OF UNIT 8: SEE WEEK 20</p> <p>GRAMMAR RANGE UNIT 7</p> <p>Articles/used to/no article</p> <p>VOCABULARY UNIT 7</p> <p>Feelings/ shortened words/phrasal verbs/describe an object/say what you use it for</p> <p>ASSESSMENTS</p> <p>03.03.2023 THURSDAY ACHIEVEMENT 2 INCLUDING UNIT 6</p> <p>REMINDERS</p> <p>SUGGESTIONS</p> <p>SUPPLEMENTARY MATERIAL</p> <p>TEACHING/LEARNING METHODS</p> <p>TASK TYPES</p>
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WEEK	UNIT	
<p>WEEK 20</p> <p>06.03.2023</p> <p>07.03.2023</p> <p>08.03.2023</p> <p>09.03.2023</p> <p>10.03.2023</p>	<p>UNIT 8: ART (2)</p> <p>COURSEBOOK CONTENT/ TOPICS</p> <p>Talk about taste in music and songs, art and artists, describe films and books, show interest in a topic</p> <p>UNIT 9 (18)</p>	<p>OBJECTIVES OF UNIT 8</p> <p>Can talk about my favourite pieces of music and explain what I like about them. p73</p> <p>Can give a short presentation about a work of art and my reactions to it. p75</p> <p>Can discuss films or books. p77</p> <p>Can show interest in reaction to things that someone tells me. p79</p> <p>Can write a simple online review of a film. p165</p> <p>OBJECTIVES OF UNIT 9</p> <p>Can say how I would act in various hypothetical situations. p83</p> <p>Can take part in a discussion on a topic of general interest. p85</p> <p>Can negotiate a straightforward agreement regarding the purchase or exchange of goods or services. p87</p> <p>Can explain a problem with something that I have bought and ask for a refund. p89</p> <p>Can write a description of a product for an online 'for sale' advertisement p166</p> <hr/> <p>GOALS OF UNIT 8</p> <p>Express thoughts on more abstract, cultural topics such as films, books, music, etc.</p> <p>Give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision.</p> <p>Clearly express feelings about something experienced and give reasons to explain those feelings.</p> <p>Express thoughts on more abstract, cultural topics such as films, books, music, etc.</p> <p>Express and respond to feelings such as surprise, happiness, sadness, interest and indifference.</p> <p>Write a simple review of a film, book or tv programme using a limited range of language.</p> <p>GOALS OF UNIT 9</p> <p>Have a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films.</p> <p>Compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc.</p> <p>Give or seek personal views and opinions in discussing topics of interest.</p> <p>State requirements and ask detailed questions regarding more complex services, e.g. Rental agreements.</p> <p>Cope with less routine situations in shops, post office, bank, e.g. Returning an unsatisfactory purchase.</p> <p>Write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest.</p> <hr/> <p>GRAMMAR RANGE UNIT 8</p> <p>Reflexive pronouns/ infinitive of purpose/ first conditional</p> <p>GRAMMAR RANGE UNIT 9</p>

		Second conditional/ defining relative clauses/ gerunds
		VOCABULARY UNIT 8
		Music/ types of art/film and book genres/adjectives for describing films and books/show interest in a topic
		VOCABULARY UNIT 9
		Prepositions in money phrases and money words/ make and do expressions/go shopping for clothes/ ask for a refund
		ASSESSMENTS
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEK WEEK 21 13.03.2023 14.03.2023 15.03.2023 16.03.2023 17.03.2023	UNIT UNIT10: SCIENCE AND TECHNOLOGY (20) COURSEBOOK CONTENT/ TOPICS Describe and compare personal possessions, describe types of technology, discuss the requirements for a job, make and receive formal and informal phone calls	OBJECTIVES OF UNIT 10 Can describe and compare personal possessions. P93 Can talk about the advantages and disadvantages of different types of technology. p95 Can take part in a discussion aimed at evaluating problems and identifying the personal characteristics Can needed to solve them. p96 Can explain a practical problem on the phone and ask for help. p99 Can write an online post giving recommendations for products. p167 GOALS OF UNIT 10 Use simple descriptive language to make brief statements about and compare objects and possessions. Evaluate the advantages and disadvantages of various options. Explain why something is a problem, discuss what to do next, compare and contrast alternatives. Give important details over the phone concerning an unexpected incident (e.g. A problem in a hotel, with travel arrangements, with a hire car). Write a text on a topical subject of personal interest, using simple language to list advantages and disadvantages, give and justify his/her opinion. GRAMMAR RANGE UNIT 10 Comparatives and superlatives/ more comparative structures/ need to
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		VOCABULARY UNIT 10 Electronic devices/using devices and the internet/collocations of science and research/ formal and informal calls
		ASSESSMENTS
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

ACADEMIC YEAR: 2022-2023

COURSEBOOK: LANGUAGE HUB B1+

COURSE GOALS: Students will be able to:

- ✓ Can understand straightforward factual information about common every day or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.
- ✓ Can follow a lecture or talk within his/her own field, provided the subject matter is familiar and the presentation straightforward and clearly structured.
- ✓ Can understand the information content of the majority of recorded or broadcast audio material on topics of personal interest delivered in clear standard speech.
- ✓ Can scan longer texts in order to locate desired information, and gather information from different parts of a text, or from different texts in order to fulfil a specific task
- ✓ Can read straightforward factual texts on subjects related to his/her field and interest with a satisfactory level of comprehension.
- ✓ Can identify the main conclusions in clearly signaled argumentative texts.
- ✓ Can follow much of what is said around him/her on general topics provided interlocutors avoid very idiomatic usage and articulate clearly
- ✓ Can express his/her thoughts about abstract or cultural topics such as music, films. Can explain why something is a problem.
- ✓ Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose etc.
- ✓ Can develop an argument (written or spoken) well enough to be followed without difficulty most of the time.
- ✓ Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence.
- ✓ Communicates with reasonable accuracy in familiar contexts; generally good control though with noticeable mother tongue influences.

- ✓ Can express him/herself with relative ease. Despite some problems with formulation resulting in pauses and ‘culde-sacs’, he/she is able to keep going effectively without help.

WEEKS	UNITS	OBJECTIVES OF UNIT 1 :
WEEK 22 20.03.2023 21.03.2023 22.03.2023 23.03.2023 24.03.2023	UNIT 1 COMMUNICATION (19) COURSEBOOK CONTENT / TOPICS Communication today Who owns English? QUIZ 3 (1)	<p>Can make short descriptive online postings about everyday matters, social activities and feelings, with simple key details</p> <p>Can report straightforward factual information on a familiar topic, for example, to indicate the nature of a problem or to give detailed directions, provided he/she can prepare beforehand</p> <p>Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person’s response is rapid or extended</p> <p>Can explain the main points in an idea or problem with reasonable precision</p> <p>Can perform and respond to a wide range of language functions, using their most common exponents in a neutral register</p> <p>Can summarise, report and give his/her opinion about accumulated factual information on familiar routine and nonroutine matters within his/her field with some confidence</p>
		<p>GOALS OF UNIT 1</p> <p>Update your status on social media</p> <p>Make a short podcast</p> <p>Plan and conduct an interview</p> <p>Use rhetorical questions in a presentation</p> <p>Ask for and respond to help</p>
		<p>GRAMMAR RANGE</p> <p>Present simple and present continuous tense; subject and object questions.</p>
		<p>VOCABULARY</p> <p>Seeing and hearing, languages LH INT (B1+) UNIT 1 WORDLIST</p>
		<p>ASSESSMENT</p> <p>21.03.2023 TUESDAY QUIZ 3 INCLUDING B1 UNIT 10</p>
		<p>REMINDERS</p>
		<p>SUGGESTIONS</p>

		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 2
WEEK 23	UNIT 2	Can describe dreams, hopes and ambitions
27.03.2023	EXPERIENCES (20)	Can describe the personal significance of events and experiences in detail.
28.03.2023		Can give simple reasons to justify a viewpoint on a familiar topic.
29.03.2023		Can relate details of unpredictable occurrences, e.g. an accident.
30.03.2023	COURSEBOOK	Can adjust his/her expression to make some distinction between formal and informal registers but may not always do so appropriately
31.03.2023	CONTENT / TOPICS	Can write personal letters describing experiences, feelings and events in some detail.
	Important decisions	GOALS OF UNIT 2
	You can do it!	Talk about past experiences and things you want to do
		Talk about a life-changing decision
		Talk about a life-changing decision
		Talk about an inspirational person
		Talk about solving a problem
		Ask for, give and refuse permission
		GRAMMAR RANGE UNIT 1
		Present perfect simple and past simple
		Present and past ability
		VOCABULARY UNIT 1
		Collocations: making big decisions
		Dependent prepositions
		Problems and solutions
		Permission
		ASSESSMENT

		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 3
WEEK 24	UNIT 3	Can relate details of unpredictable occurrences, e.g. an accident. Can clearly signal chronological sequence in narrative text.
03.04.2023	ON THE MOVE (19)	Can explain why something is a problem
04.04.2023		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses
05.04.2023	COURSEBOOK	Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches
06.04.2023	CONTENT /	Can describe the personal significance of events and experiences in detail.
07.04.2023	TOPICS	Can express and respond to feelings such as surprise, happiness, sadness, interest and indifference
	Travel experiences	Can write basic formal emails/letters, for example, to make a complaint and request action.
	Travel smart	
	WRITING QUIZ 3	GOALS OF UNIT 3
	(1)	Talk about a difficult journey or travel experience
		Talk about behaviour on public transport
		Evaluate suggestions and justify a choice
		Talk about why a plan didn't work
		Tell a story
		GRAMMAR RANGE UNIT 3
		Narrative tenses
		Articles and quantifiers

		VOCABULARY UNIT 3 Collocations: travel information Nouns ending in –ion Gradable and ungradable adjectives Telling a story in five stages
		ASSESSMENT WRITING QUIZ 3 04.04.2023 INCLUDING UNIT 2
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 4
WEEK 25 10.04.2023 11.04.2023 12.04.2023 13.04.2023 14.04.2023	UNIT 4 CHANGE (20) COURSEBOOK CONTENT / TOPICS Personal change Social change	Can ask and answer questions about plans and intentions. Can describe dreams, hopes and ambitions. Can relate the plot of a book or film and describe his/her reactions. Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches Can explain a problem which has arisen and make it clear that the provider of the service/customer must make a concession. Can reformulate an idea to emphasise or explain a point. Can ask someone to clarify or elaborate what he or she has just said. Can write short, simple essays on topics of interest.
		GOALS OF UNIT 4 Talk about resolutions and plans

	<p>Talk about a life-changing book or film Make and discuss predictions Discuss problems, reasons and consequences Clarify and ask for clarification Make and deal with complaints</p>
	<p>GRAMMAR RANGE UNIT 4 Future forms Making predictions</p>
	<p>VOCABULARY UNIT 4 Collocations. Goals and resolutions Prefixes: dis-, mis-, over-, re-, under-</p>
	<p>ASSESSMENT</p>
	<p>REMINDERS</p>
	<p>SUGGESTIONS</p>
	<p>SUPPLEMENTARY MATERIAL</p>
	<p>TEACHING/LEARNING METHODS</p>
	<p>TASK TYPES</p>

SPRING BREAK (17-20 APRIL 2023)

WEEKS	UNITS	OBJECTIVES OF UNIT 5
WEEK 26 24.04.2023 25.04.2023 26.04.2023 27.04.2023 28.04.2023	UNIT 5 WORK AND BUSINESS 16) COURSEBOOK CONTENT / TOPICS At work In business ACHIEVEMENT (4)	<p>Can carry out a prepared interview, checking and confirming information, though he/she may occasionally have to ask for repetition if the other person's response is rapid or extended. Can offer advice on simple matters within his/her field of experience</p> <p>Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches</p> <p>Can give a clear, prepared presentation, giving reasons in support of or against a particular point of view and giving the advantages and disadvantages of various options</p> <p>Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples</p> <p>Can give a prepared straightforward presentation on a familiar topic within his/her field which is clear enough to be followed without difficulty most of the time and in which the main points are explained with reasonable precision</p> <p>Can write a basic letter of application with limited supporting details</p>
		GOALS OF UNIT 5 Discuss and give advice about employment skills and career interests Discuss and suggest workplace benefits and changes Describe and evaluate a small business Talk about environmental business ideas
		GRAMMAR RANGE UNIT 5 Past habits and states The passive
		VOCABULARY UNIT 5 Employment skills and qualities Verbs of influence Business collocations Structuring a presentation
		ASSESSMENT 28.04.2023 THURSDAY ACHIEVEMENT 3
		REMINDERS
		SUGGESTIONS

		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 6
WEEK 27 01.05.2023 02.05.2023 03.05.2023 04.05.2023 05.05.2023	UNIT 6 SPORTS AND HOBBIES (16) COURSEBOOK CONTENT / TOPICS Take part! Hobbies 1st May Labour Day(4)	Can give a clear, detailed description of how to carry out a procedure Can develop an argument well enough to be followed without difficulty most of the time Can explain the main points in an idea or problem with reasonable precision. Can enter unprepared into conversation of familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events) Can express belief, opinion, agreement and disagreement politely. Can give brief comments on the views of others Can write straightforward, detailed descriptions on a range of familiar subjects within his/her field of interest
		GOALS OF UNIT 6 Describe a sport game Give a short, persuasive talk Talk about hobbies and free time activities Discuss trying new things Express your opinion
		GRAMMAR RANGE UNIT 6 Modals of obligation Present perfect continuous Had to/ needed to
		VOCABULARY UNIT 6 Adjectives ending in –ive Sport Hobbies and free time activities

		Express an opinion
		ASSESSMENT
		REMINDERS 1 st May Labour Day
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 7
WEEK 28 08.05.2023 09.05.2023 10.05.2023 11.05.2023 12.05.2023	UNIT 7 FOOD (20) COURSEBOOK CONTENT / TOPICS Eating out Food fads	<p>Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses. Can contribute, account for and sustain his/her opinion, evaluate alternative proposals and make and respond to hypotheses</p> <p>Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses</p> <p>Can explain the main points in an idea or problem with reasonable precision.</p> <p>Can compare and contrast alternatives, discussing what to do, where to go, who or which to choose, etc</p> <p>Can offer advice on simple matters within his/her field of experience</p> <p>Can make personal online postings about experiences, feelings and events and respond individually to the comments of others in some detail, though lexical limitations sometimes cause repetition and inappropriate formulation</p>
		GOALS OF UNIT 7 Talk about eating out Make speculations and deductions about food Compare different types of food Compare a range of solutions and choose the best one Make suggestions

		GRAMMAR RANGE UNIT 7 Modals of speculation and deduction Comparatives and superlatives the..., the...
		VOCABULARY UNIT 7 Phrasal verbs Adjectives to describe food Waste Making suggestions
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 8
WEEK 29	UNIT 8	Can explain the main points in an idea or problem with reasonable precision
15.05.2023	INNOVATION (15)	Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses
16.05.2023	COURSEBOOK	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples
17.05.2023	CONTENT /	Can understand and exchange complex information and advice on the full range of matters related to his/her occupational role.
18.05.2023	TOPICS	Can describe how to do something, giving detailed instructions
19.05.2023	Making a difference	Can understand detailed instructions reliably

<p>Must-have gadgets</p> <p>QUIZ 4 (1)</p> <p>19 MAY NATIONAL HOLIDAY (4)</p>	<p>Can clearly signal chronological sequence in narrative text</p>
	<p>GOALS OF UNIT 8</p> <p>Explain how an invention works Suggest and evaluate creative ideas Use positive language to promote new products Give a friend advice about choosing a gadget Give and follow instructions</p>
	<p>GRAMMAR RANGE UNIT 8</p> <p>Relative clauses Zero and first conditionals Conditionals with modals and imperatives</p>
	<p>VOCABULARY UNIT 8</p> <p>Word families Creative thinking Positive adjectives Giving and following instructions</p>
	<p>ASSESSMENT</p> <p>16.05.2023 TUESDAY QUIZ 4</p>
	<p>REMINDERS</p> <p>19 MAY NATIONAL HOLIDAY</p>
	<p>SUGGESTIONS</p>
	<p>SUPPLEMENTARY MATERIAL</p>
	<p>TEACHING/LEARNING METHODS</p>
	<p>TASK TYPES</p>

WEEKS	UNITS	
WEEK 30	UNIT 8 (5)	OBJECTIVES OF UNIT 8: SEE WEEK 29
22.05.2023	UNIT 9	OBJECTIVES OF UNIT 9
23.05.2023	THE ARTS (15)	Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches.
24.05.2023		Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses
25.05.2023		Can express thoughts on more abstract, cultural topics such as films, books, music, etc.
26.05.2023		Can narrate a story
	COURSEBOOK CONTENT /	Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey, though with some influence from other languages he/she speaks.
	TOPICS	Can express thoughts on more abstract, cultural topics such as films, books, music, etc.
	Art for everybody	Can write a simple review of a film, book or TV programme using a limited range of language
	Tell me a story	
		GOALS OF UNIT 8: SEE WEEK 29
		GOALS OF UNIT 9
		Suggest improvements to a proposal
		Plan an arts event
		Report a conversation
		Create a collaborative story
		GRAMMAR RANGE UNIT 9
		Second conditional
		Reported speech
		VOCABULARY UNIT 9

		<p>The arts Verbal idioms Reporting verbs Phrases to talk about films</p>
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS
		TASK TYPES

WEEKS	UNITS	OBJECTIVES OF UNIT 9
WEEK 31 29.05.2023 30.05.2023 31.05.2023	UNIT 9 THE ARTS (5)	Can outline an issue or a problem clearly, speculating about causes or consequences and weighing advantages and disadvantages of different approaches. Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses
01.06.2023 02.06.2023	COURSEBOOK CONTENT / TOPICS	Can express thoughts on more abstract, cultural topics such as films, books, music, etc. Can narrate a story Can employ prosodic features (e.g. stress, intonation, rhythm) to support the message he/she intends to convey,

	<p>Art for everybody Tell me a story UNIT 10 (14) WRITING QUIZ 4 (1)</p>	<p>though with some influence from other languages he/she speaks. Can express thoughts on more abstract, cultural topics such as films, books, music, etc. Can write a simple review of a film, book or TV programme using a limited range of language OBJECTIVES OF UNIT 10: SEE WEEK 32</p> <hr/> <p>GOALS OF UNIT 9 Suggest improvements to a proposal Plan an arts event Report a conversation Create a collaborative story GOALS OF UNIT 10: SEE WEEK 32</p> <hr/> <p>GRAMMAR RANGE UNIT 9 Second conditional Reported speech</p> <hr/> <p>VOCABULARY UNIT 9 The arts Verbal idioms Reporting verbs Phrases to talk about films</p> <hr/> <p>ASSESSMENT WRITING QUIZ 4 (1)</p> <hr/> <p>REMINDERS</p> <hr/> <p>SUGGESTIONS</p> <hr/> <p>SUPPLEMENTARY MATERIAL</p> <hr/> <p>TEACHING/LEARNING METHODS</p> <hr/> <p>TASK TYPES</p>
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WEEKS	UNITS	OBJECTIVES OF UNIT 10
WEEK 32 05.06.2023 06.06.2023 07.06.2023 08.06.2023 09.06.2023	UNIT 10 PSYCOLOGY (6) COURSEBOOK CONTENT / TOPICS Making up your mind Wish lists REVISION (14)	Has a sufficient range of language to describe unpredictable situations, explain the main points in an idea or problem with reasonable precision and express thoughts on abstract or cultural topics such as music and films Can describe dreams, hopes and ambitions Can take an active part in informal discussion in familiar contexts, commenting, putting point of view clearly, evaluating alternative proposals and making and responding to hypotheses Can express him/herself appropriately in situations and avoid crass errors of formulation Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options
		GOALS OF UNIT 10 Talk about different versions of past events Talk about past mistakes Talk about your wishes and regrets Plan a to-do list Make and accept apologies
		GRAMMAR RANGE UNIT 10 Third conditional Should have + past participle Hopes and wishes
		VOCABULARY UNIT 10 Psychology verbs Expressions with mind Reflexive verbs Staying organized Make and accept apologies
		ASSESSMENT
		REMINDERS
		SUGGESTIONS
		SUPPLEMENTARY MATERIAL
		TEACHING/LEARNING METHODS

		TASK TYPES

END OF ACADEMIC YEAR

	PROFICIENCY EXAM
	12.06.2023 MONDAY WRITTEN EXAM
	13.06.2023 & 14.06.2023 SPEAKING EXAM